

KEYCOLAB (KCL) and Competences Presentation (2017/02/01)

Summary

Objectives of Keycolab
Keyconet guidelines
Difussion of KCL

Keycolab first objective: Teacher training in competences

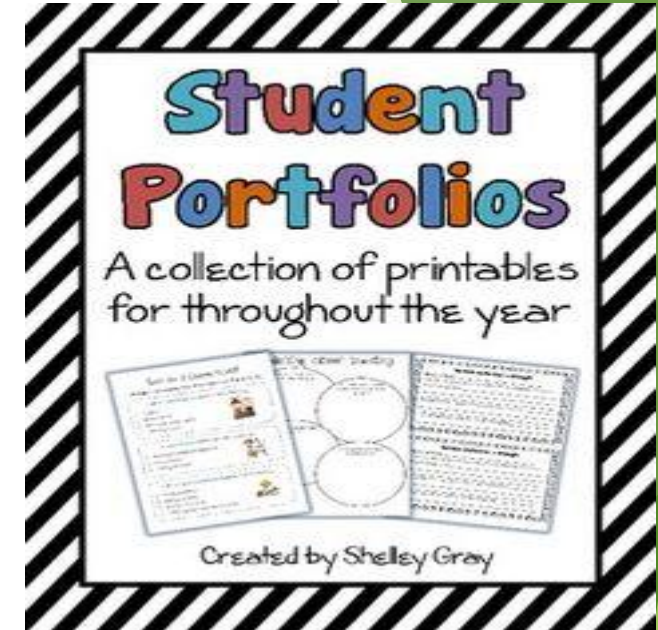
- ▶ It is an integrated part of the Keycolab project
- ▶ It will be a theoretical and practical training (Projects are made and are implemented by teachers with the consulting of trainers of KCL)
- ▶ We find the developing of professional competences of teachers and their training on Key Competences: Action research in teacher training



Keycolab second objective: Evaluation of the competences of Students

Evaluation is to be undertaken in relation to two main aspects of the project:

- ▶ Firstly :the progress made by children with regard to the Key Competencies
- ▶ Secondly, since the evaluation of progress is inextricably related to teaching, the methods of teaching used by the schools.
- ▶ **We use the student portfolio as the instrument for the evaluation.**



Definition

'A competence refers to a complex combination of knowledge, skills, understanding, values, attitudes and desire which lead to effective, embodied human action in the world in a particular domain.'

Hoskins B., Deakin Crick R., (2010)
Competences for learning to learn and active citizenship: different currencies or two sides of the same coin?, European Journal of Education Vol. 45, No. 1, 2010, Part II



European policy network
on the implementation
of key competences
in school education

8 KEY COMPETENCES

Communication
in the mother tongue



Communication
in foreign languages



Mathematical competence
and basic competences in
science and technology



Digital competence



Learning to learn



Social and civic
competences



Sense of initiative
and entrepreneurship



Cultural awareness
and expression



7 TRANSVERSAL SKILLS



Critical thinking



Creativity



Initiative



Problem-solving



Risk assessment



Decision-taking



Constructive management
of feelings

Key competences imply new approaches to teaching, learning and assessment in schools

Teaching is:

- Transversal and interdisciplinary
- Project-based
- Increasingly digital
- Collaborative

Learning is:

- Student-centred
- Social
- Grounded in real-world contexts
- Engaged with families and communities

Assessment is:

- More frequently criterion- and self-referenced rather than norm-referenced
- *For* learning as well as *of* learning



How to support Key Competence development?

- **Coherent** curriculum – competences, knowledge, assessment
- Conceptual clarity
- Policy, research and practice
- Teacher education
- School culture and leadership
- Transversality across subjects
- Cross institutional co-operation
- Include real-world contexts

We have an eTwinning group

- ▶ Name of the group: KEYCOLAB Key competences in primary school
- ▶ An European platform
- ▶ We have there the materials for Teacher Training and Evaluation



Teachers support by eTwinning

Schools support by eTwinning

- ▶ What is eTwinning?
- ▶ eTwinning offers a platform for staff (teachers, head teachers, librarians, etc.), working in a school in one of the European countries involved, to communicate, collaborate, develop projects and share.
- ▶ The eTwinning action promotes school collaboration in Europe through the use of Information and Communication Technologies (ICT) by providing support, tools and services for schools.
- ▶ The eTwinning Portal (www.etwinning.net)

Why join eTwinning?

- ▶ **1.- Free access!** eTwinning is supported by the European Union and is offered as a free service for all school staff.
- ▶ **2.- Sense of community** When you join eTwinning, you are part of a community of thousands of colleagues just like you.
- ▶ **3.- A safe environment** Every single eTwinning member must be connected to a school (or association or group, Universitie). This is certified at country level by the [National Support Services](#).

Type a keyword, name, place, ...

CREATE A GROUP >

FAQ >

SEARCH

Need an extended search?

FEATURED GROUPS

Sustainability Education Network Service eTwinning. SENSE Group
Members: 878 · Messages: 38

Game-based Classroom
Members: 1895 · Messages: 67

Non-formal education
Members: 1104 · Messages: 72

Entrepreneurship in Education
Members: 1018 · Messages: 143

My Groups

KEYCOLAB Key competences in Primary Schools

Members: 4 **Messages: 0** **Status: Active**

KEYCOLAB Key competences in Primary Schools KEYCOLAB (Key Competences Laboratory) is a project which, based on the exchange of experiences of different models developing key competences at primary school (strategies, materials, tools, training programs...). This project is a space for exchange, for cooperation and testing, based on the applied good and innovative practices in different EU regions and countries. Moreover, the project aims at raising awareness on the importance of integrating key competences at school curricula and involving the different stakeholder groups in its practical implementation.

Virgilio - your eTwinning guide

Members: 3200 **Messages: 1095** **Status: Active**

LET'S GO!!!

