



KEYCOLAB

KEY COMPETENCES IN PRIMARY SCHOOL EDUCATION

*Nafarroako Ikastolen Elkartea & InIn
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Nafarroako Ikastolen Elkartea

Asociation of Basque Cooperatives Schools in Navarre

Ikastola: Basque School



Association of families of 15 schools.

Aims: institutional representation of schools; pedagogical coordination, training programs for teachers, administrative and pedagogical advice for schools.

Family subsidized cooperatives, mixed and laic, that use the Basque language as a vehicle for the education, which has the objective to promote Basque culture with an interest in the pedagogical innovation.



Navarre in figures

1. Nafarroa / Navarra:

- * Historically: historical independent Kingdom.
- * Citizens: 600.000 / Capital: Pamplona-Iruña / Official languages: Spanish & Basque
- * Unemployment rate: 15% (Spain 23% and Germany 5%).
- * Sectors: industry and services (car, wind power, healthcare, education).

2. Administration - Education:

- * Central administration (Spain).
- Regional administration
(Navarra has some attributions in education).



“Nafarroako Ikastolak” in figures.

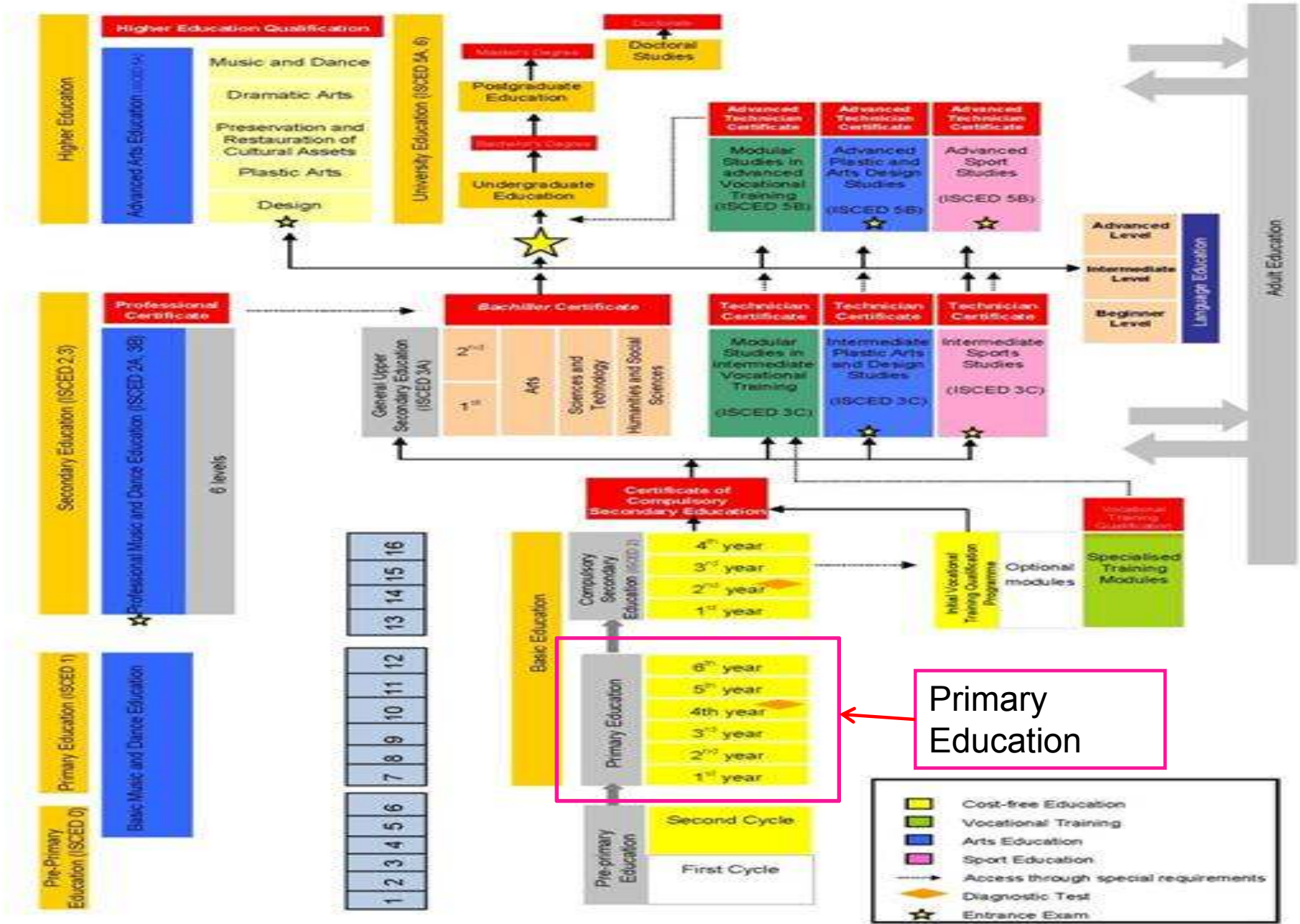


15 Ikastola
6.409 students
298 classroom (22 student per each)
%90 subsidized (cost only)
4.250 Families
610 Professionals

Own collective agreement
Part of 115 federation (EHI)
Own Festival (Oinez brand)



Special Basque Language Law

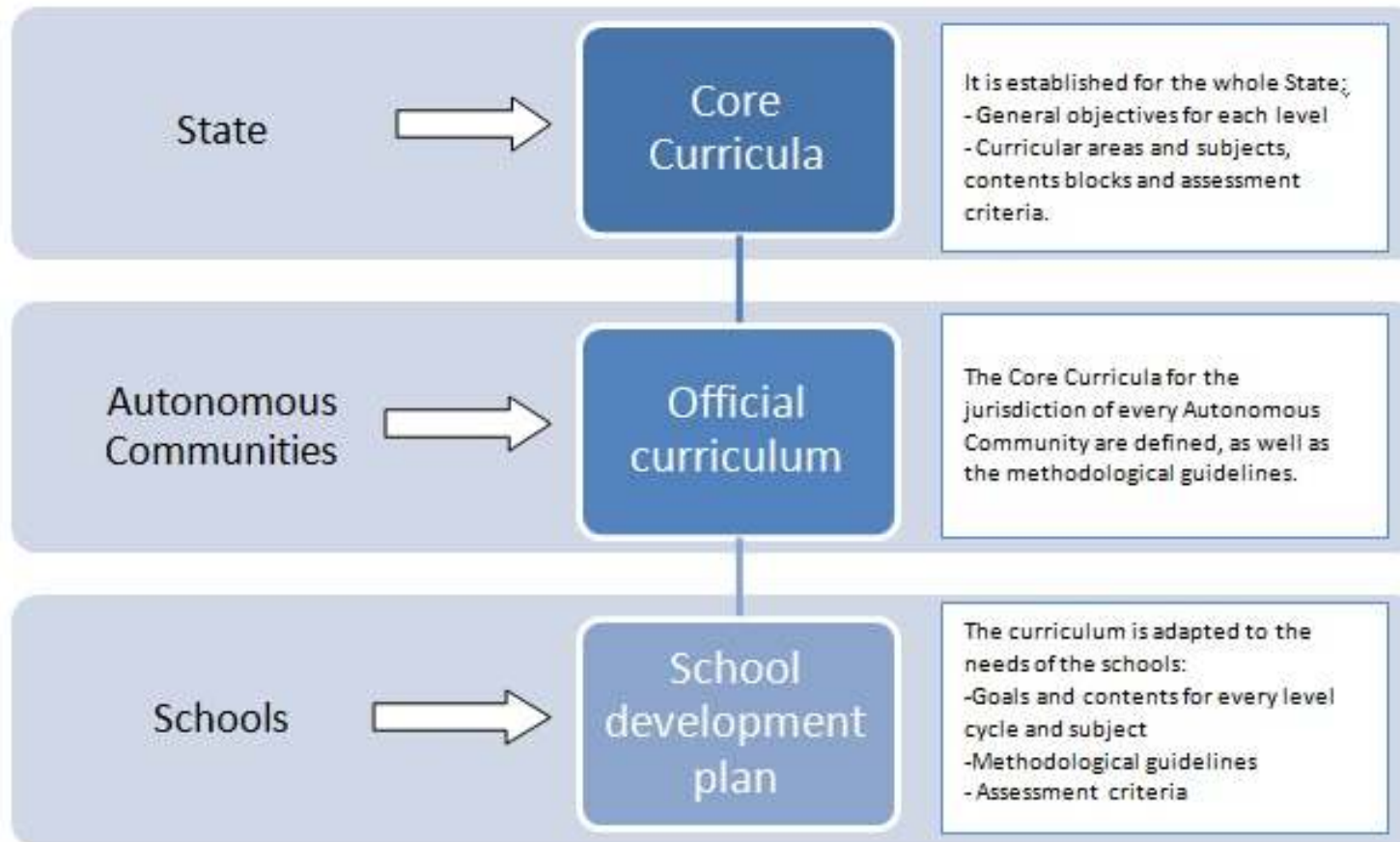


Primary Education

- **Pre-primary education** is up to 6 years of age. Although it is not a compulsory education stage, the second cycle is free in all publicly-funded schools (public schools and publicly-funded private schools).
- **Basic education** is compulsory and free in publicly-funded schools. It lasts ten years and it is divided into two stages:
 - **Primary education (6-12 years old)**
 - **Compulsory secondary education (12-16 years old)**
- **Upper secondary education** is also provided in secondary schools. It lasts two academic years, usually studied between the ages of 16 and 18. **Bachillerato** (general branch) and **intermediate vocational training** (professional branch).



Levels of curricular development



Key competences in Spain

The Organic Act on Education (LOE) 2006 and (LOMCE) 2013

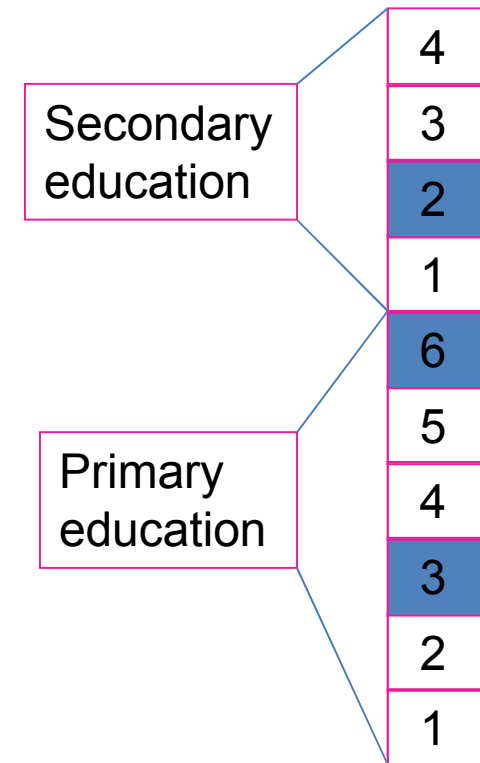
1. **Communication in Language**
2. **Competences in mathematics, science and technology**
3. **Digital competence**
4. **Learning to learn**
5. **Interpersonal, intercultural and social competences and civic competence**
6. **Entrepreneurship and cultural expression**
7. **Cultural awareness and expression**

Teacher training in competences at a State or regional level

- **COMBAS: A program (led by the Ministry of Education) that focus on the planning of the curriculum, is a competence based approach. An ambitious program with an approximately 3% of school participation in Navarre.**
- **Atlantida: a regional project (Canarias island)**

Assessment of Competences?

- It is established that "*diagnostic assessments*" shall be conducted on the basis of the key competences defined by the Act, adding that they "*shall be used for formative and guidance purposes*".
- **Primary Education:** has a 6 year duration and the diagnostic assessment it will be conducted in the 3th and 6th year. Until now it has being mainly an academic evaluation but not an evaluation of competences.
- **Secondary Education** has a 4 year duration and the diagnostic assessment is made in the 2nd year.



Competences in our organization

1. We have a project: BLOK

<https://sites.google.com/a/nieikastolak.com/blok---tac/>



2. This strategy differences between knowledge and competences.

(Keyconet: knowledge, skills and attitudes) and competences and integrates both.

Similar to the French strategy (socle commun de connaissance, de competence et de culture)



01/02/2016

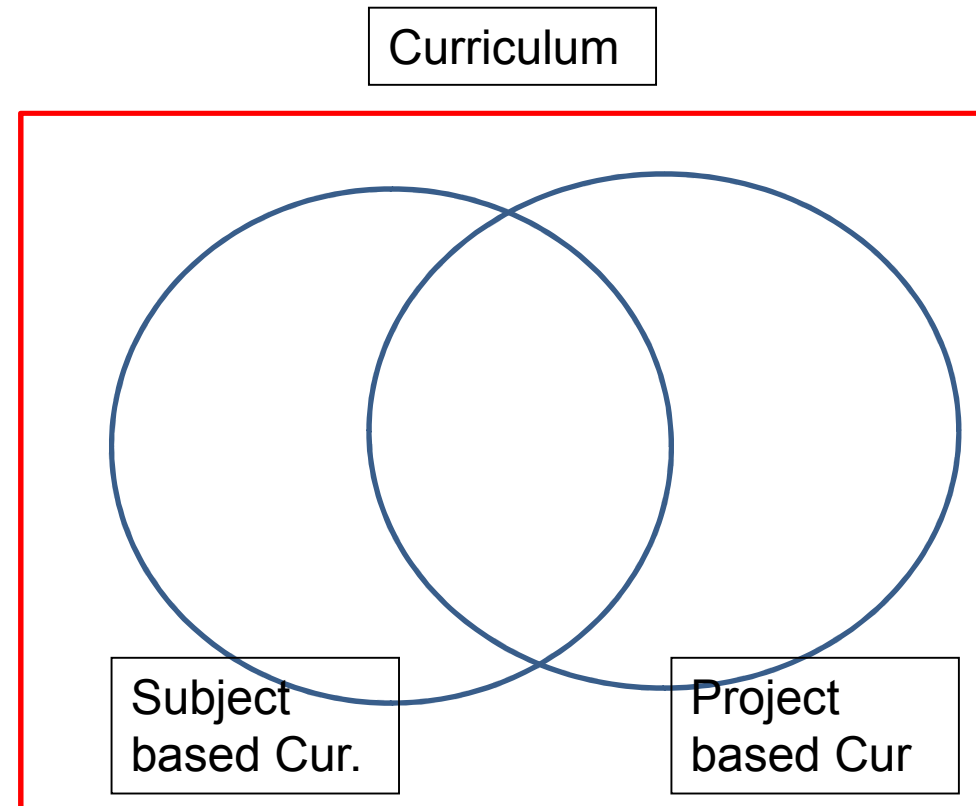
Isilpekoa



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Our Strategy

- A) Knowledge is built by subjects based curriculum.
- B) Competences are developed: by application and integration of knowledge to the context (active citizenship, social inclusion...) by projects.
- C) For us the curriculum is the fusion and interrelation of A and B.



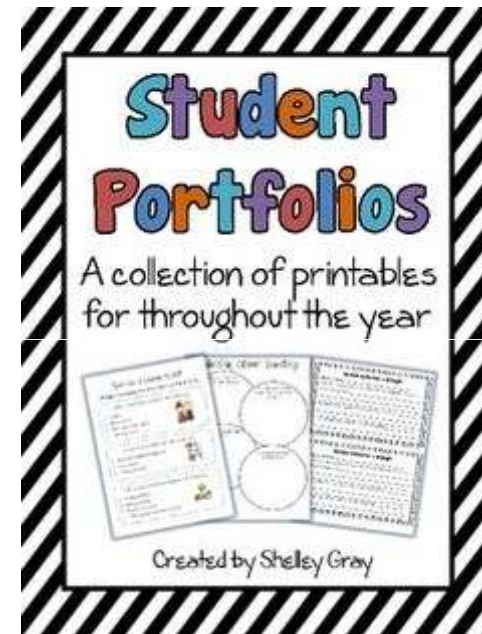
Teacher training

- It is an integrated part of the BLOK project.
- Projects are made and are implemented by teachers with the consulting of experts of our organization.
- We reach the developing of professional competences of teachers: Action research in teacher training.



Evaluation of the competences of Students

- We use the student portfolio as the instrument for the evaluation.
- We have criteria based evaluation of each competence.
- We have developed an application (spreadsheet) for the qualification of the competences of each student.



PARTNER'S PRESENTATION



Who are we?

We are a team of 10 consultants located in Pamplona, Navarra

Iniciativas Innovadoras advises companies, entities and public administrations in the development of programmes and projects, which provide **added value solutions** to their clients by promoting innovation and cooperation.



Entity presentation

Working areas

> EUROPEAN PROJECTS



Iniciativas Innovadoras offers technical assistance in the preparation, participation and management of projects and calls for proposals of the European Union programmes.

Accompaniment and identification of opportunities

Design, formulation and submission of projects

Coordination and management

Technical assistance in European programmes

Experience



Involved since 2001 on Lifelong Learning and ERASMUS+ projects:

Nº	Acronym	Title	Role	Programme
1	CIBERA	Transfer of Telecenters strategic tools based on online and distance learning	Definition and drafting of proposal and Project Coordinator	LdV - Tol
2	PRACTICE	Transfer of a distance learning Platform for Rural Agents Competence Training based on Information and Communication Technologies in Europe	Definition and drafting of proposal, Lead Beneficiary and Project Coordinator	LdV - Tol
3	E-WIND-TECH	Design of an e-Learning training programme for Wind Mills Maintenance Technicians enriched with interactive Virtual Reality simulations.	Definition and drafting of proposal, Project Coordinator	LdV - Dol
4	Prof-ELP	Professional European Language Portfolio (ELP) to improve EU workers Employability by the improvement of their professional foreign language skills	External consultancy for the definition and drafting of project proposal which was succesful	LdV - Dol
5	EMPRESS	European Management Programme on Renewable Energy Sources	External consultancy for the definition and drafting of proposal, and for the management and coordination of the partnership	LdV - Tol
6	LILAMA	LILAMA Network - LInguistic POLICY for the LABour Market	Definition and drafting of proposal and Project Coordinator Evaluation and quality control	KA 2 - Languages - Networks
7	V-LANG	V-Lang: Creative and Open Language Training in Virtual Worlds	Definition and drafting of proposal and Project Coordinator	KA 3 - ICT - Projects
8	AGRISAFETY	Contribution to the SOCIAL COMPETENCE development at work in the AGRiculture sector. Health at SAFETY at work.	External consultancy for the definition and drafting of proposal, and for the management and coordination of the partnership	LdV - Tol
9	INCLUDE	Language Policy for Active Social Inclusion	Partner responsible for Communicaction, Dissemination & Networking	KA 2 - Languages - Networks
10	CAREMPLOY	Active job placement of disadvantaged women in the field of White Jobs (Residential and Assisted Living Care)	Partner responsible for Coordination, Dissemination & Exploitation, Quality and Evaluation	ERASMUS+, KA2
11	CAREVOLUTION	New roles and Competences for Home Care Workers on Integrated Care Models for Dependent People	Partner responsible for Coordination, Dissemination & Exploitation, Quality and Evaluation	ERASMUS+, KA2



KEYCOLAB Project



INICIATIVAS drafted and submitted the proposal together with NIE.

KEYCOLAB project was submitted on 2014 to the ERASMUS+ Programme and submitted again in 2015 following the recommendations of the NA.

Role in the project

MANAGEMENT AND COORDINATION
EXPLOITATION STRATEGY
QUALITY AND EVALUATION SYSTEM
DISSEMINATION STRATEGY





Thanks a lot!

